

SCHOOL NAME : METHODIST SCH
STUDENT NAME : ISBEL STACI EDISON

PROFILE NUMBER : 4408
REPORT DATE : 10/03/2019

Pedagogical Style:
DEFENDER

Profile Highlights:

- Enjoys a great deal of freedom and gives the impression of being somewhat independent
- Can abandon a project rather quickly, for lack of personal motivation
- Has good communication skills and does not refuse an argumentative exercise
- Gets better results when the effectiveness of proposed framework is high .

Strengths:

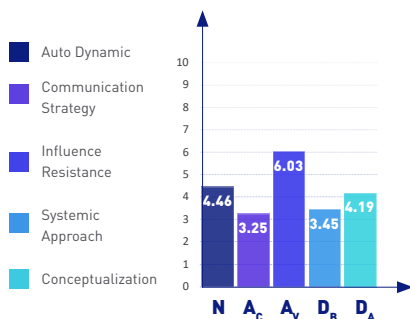
- Their level of autonomy can be considered as sufficient
- Strong ability to be assertive
- Shows willingness to be accompanied in their progression and has sufficient methodological bases to progress



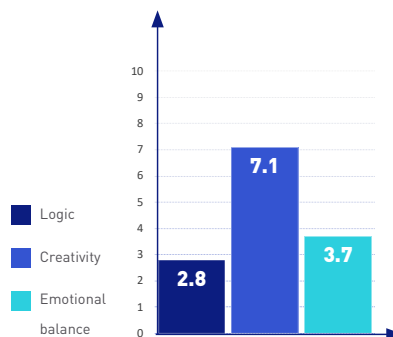
Weaknesses:

- Demonstrates a certain complacency in their personal situation
- Needs to be consistently monitored to achieve a steady and efficient work pace
- Requires systematic monitoring in class to verify efficiency in the level of concentration

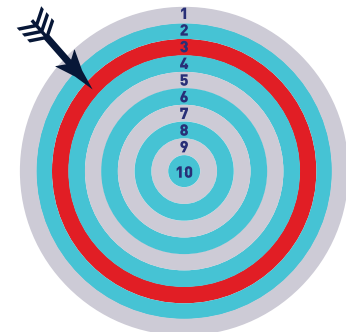
NAD® Value



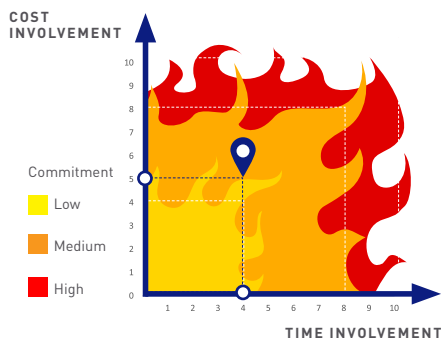
Emotional Indicators



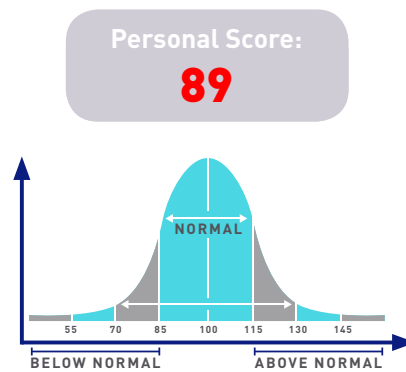
QNAD® Value Innovation Capacity



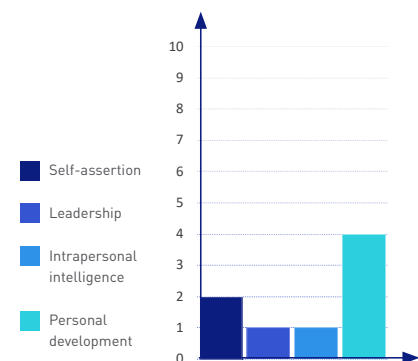
School Commitment Required To Enhance Student Results



Emotional Intelligence



Psychometric Dimensions



Most Urgent Interventions:

- Reduce communication-related stress
- Examine possible inhibitors to action with the person
- Make the person aware of risk management

