

SCHOOL NAME : MAXIS SCH
STUDENT NAME : PACEY BRYNN

PROFILE NUMBER : 3215
REPORT DATE : 10/03/2019

Pedagogical Style:
AGENT

Profile Highlights:



- Is efficient in work thanks to excellent personal discipline
- Needs to put effort into communicating with others
- May feel some awkwardness, even shyness while speaking in public, prefers discretion
- Usually achieves their goals thanks to working hard and being resilient

Strengths:

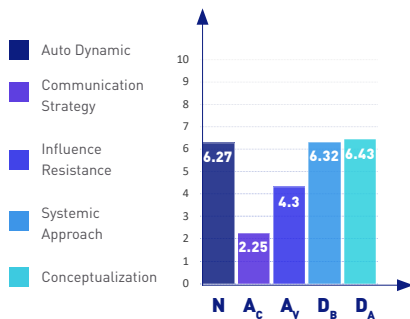
- Demonstrates a great learning autonomy
- Shows some self-confidence
- Capable of self-discipline
- Has a high level of assertiveness
- Demonstrates methodological and systemic efficiency



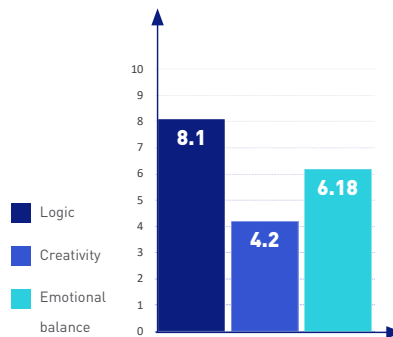
Weaknesses:

- Sometimes tends to silence their communication skills
- Is somewhat reserved, sometimes shy
- Lacks transfer intensity on the area of semantic memory

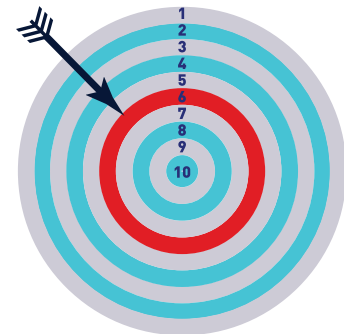
NAD® Value



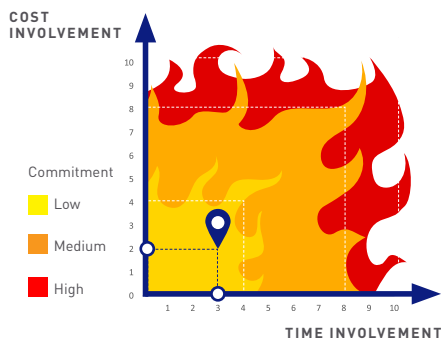
Emotional Indicators



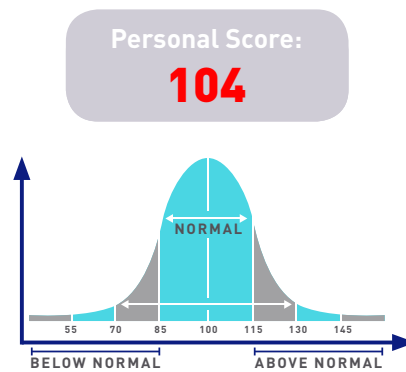
QNAD® Value Innovation Capacity



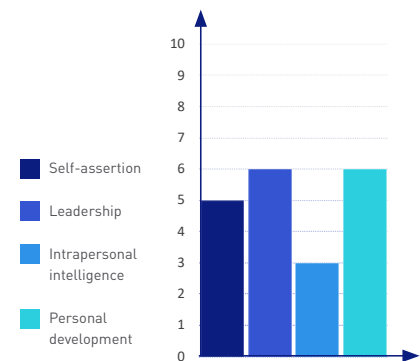
School Commitment Required To Enhance Student Results



Emotional Intelligence



Psychometric Dimensions



Most Urgent Interventions:

- Reduce communication-related stress
- Decrease resistance to self-disclosure
- Increase Intrinsic Cognitive Load

