

SCHOOL NAME : SCHOOL OF SCS
STUDENT NAME : CORINNE ALLARD

PROFILE NUMBER : 5408
REPORT DATE : 10/03/2019

Pedagogical Style:
PROCESSOR

Profile Highlights:

- Generally demonstrates great difficulty in finding personal motivation for effort
- Acknowledges a need for individualized and sustained support
- Seeks to develop self- esteem and self-confidence
- Appreciates following the instructions

Strengths:

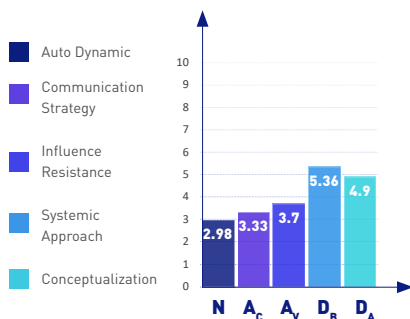
- There is little resistance to the coaching process; therefore, it is quite easy to put the student to work, at a set pace. There is a need for encouragement to celebrate small achievements as progress is made
- Good ability to integrate information



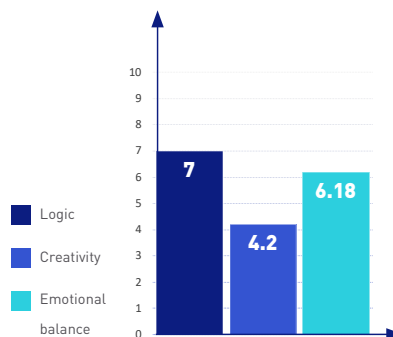
Weaknesses:

- Demonstrates some difficulty working alone; requires external stimulation to replace their lack of self-motivation
- Needs strong support to perform in the knowledge acquisition phrase
- Must work on their lack of self-confidence, as well as self-esteem

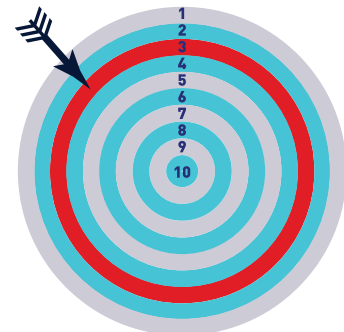
NAD® Value



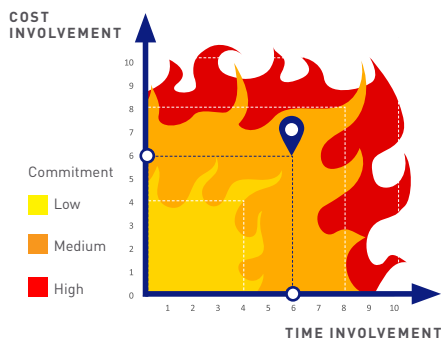
Emotional Indicators



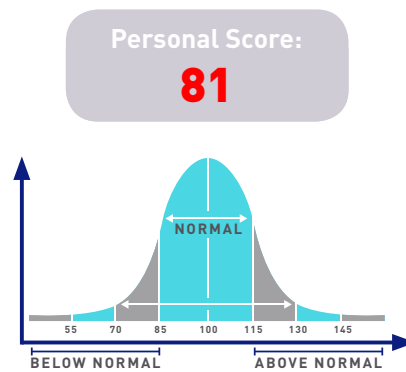
QNAD® Value Innovation Capacity



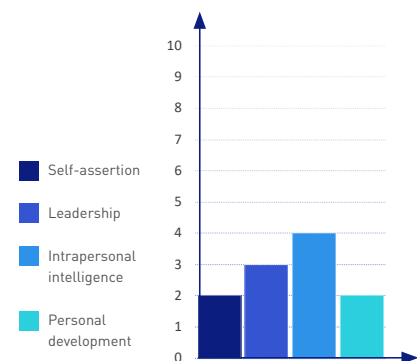
School Commitment Required To Enhance Student Results



Emotional Intelligence



Psychometric Dimensions



Most Urgent Interventions:

- Reduce communication-related stress
- Decrease resistance to self-disclosure
- Increase Intrinsic Cognitive Load

