

SCHOOL NAME : PENN SCHOOL PROFILE NUMBER : 1238
 STUDENT NAME : JERMAINE APRIL ROYLE REPORT DATE : 10/03/2019

Pedagogical Style:
CRITIC

Profile Highlights:



- Has a natural tendency to communicate and to take a stance
- Generally shows low self-confidence and self-belief
- Often has solid ideas and likes to defend them in front of the others
- May become discouraged very quickly and hastily hide behind a state of dissatisfaction

Strengths:

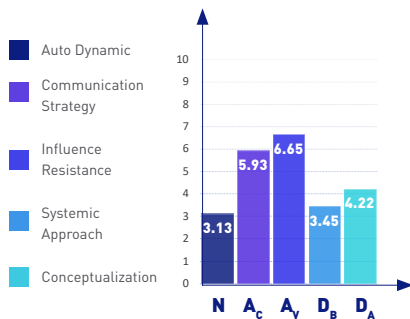
- Demonstrates communication skills
- Shows a high level of assertiveness and resistance to confrontation
- Generally demonstrates good class participation



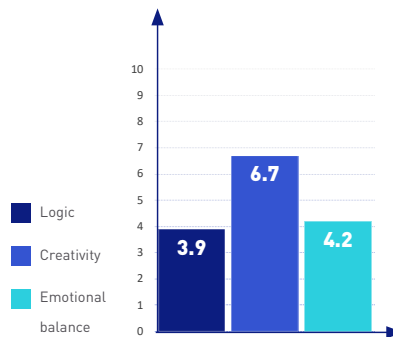
Weaknesses:

- Demonstrates low self-discipline
- Generally lacks methodological technique and remains inefficient in the transfer of knowledge in semantic memory
- Shows a high level of resistance to coaching intervention

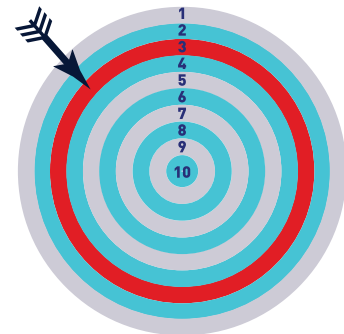
NAD® Value



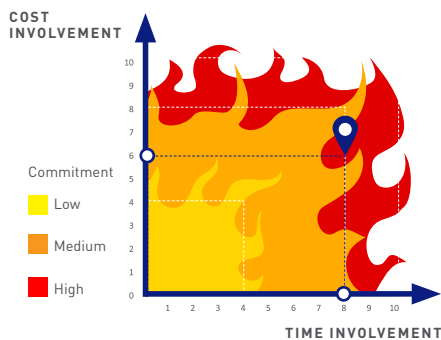
Emotional Indicators



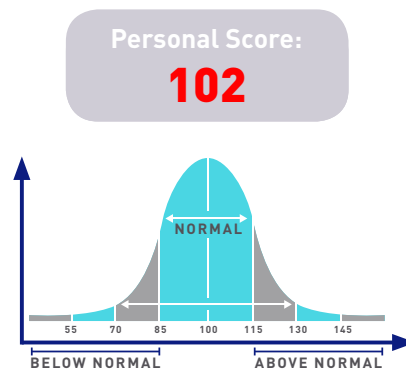
QNAD® Value Innovation Capacity



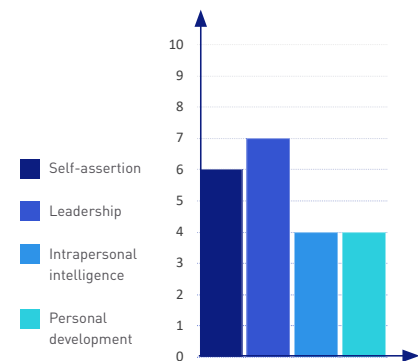
School Commitment Required To Enhance Student Results



Emotional Intelligence



Psychometric Dimensions



Most Urgent Interventions:

- Initiate Positive Confrontation with the Person
- Increase Intrinsic Cognitive Load
- Obtain personal commitment from the person and set objectives

