



SCHOOL NAME: AXIATA SCHOOL STUDENT NAME: PAUL WESTER

PROFILE NUMBER : 2381 REPORT DATE : 10/03/2019 **Pedagogical Style:** 

# **ENTREPRENEUR**



- Favor communication
- Listening first to their creative impulse
- Tendency to start a new project without having completed the others
- Desire to argue can distances them from principles

### Strengths:

- Shows great autonomy at work
- Demonstrates self-confidence and self-esteem
- Has a high level of assertiveness
- Demonstrates methodological and systemic efficiency
- Likes to cultivate critical thinking skills



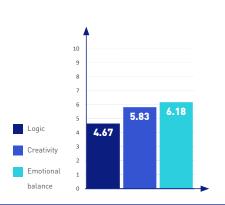
#### Weaknesses:

- Needs to argue and confront their ideas, sometimes insistently
- May lose efficiency or disperse in focusing on interaction with others rather than knowledge
- Can impair efficiency of methodology in favor of creativity

## NAD® Value



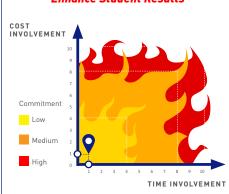
### **Emotional Indicators**



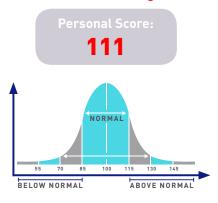
# QNAD® Value Innovation Capacity



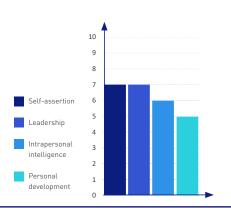
#### School Commitment Required To Enhance Student Results



Emotional Intelligence



#### **Psychometric Dimensions**



## Most Urgent Interventions:

- Management course related to the methodolgy of the systemic in company
- Operate a regular goal control
- Integration of the person within a project led in matrix form

