

SCHOOL NAME : PARKSON SCHOOL
STUDENT NAME : CONSTANT DOWNER

PROFILE NUMBER : 2675
REPORT DATE : 10/03/2019

Pedagogical Style:
ATTENDANT

Profile Highlights:

- Generally shows a significant lack of self-confidence
- Has little interest in confronting ideas
- Can be often found in confused, wait-and-see attitude
- Must be able to progress every day for not to become discouraged

Strengths:

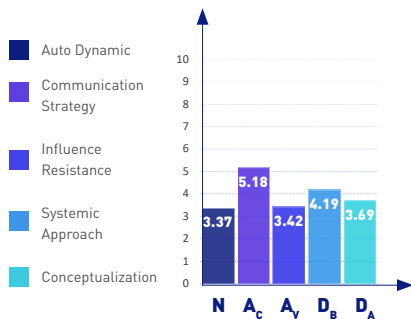
- No dominant traits are currently highlighted



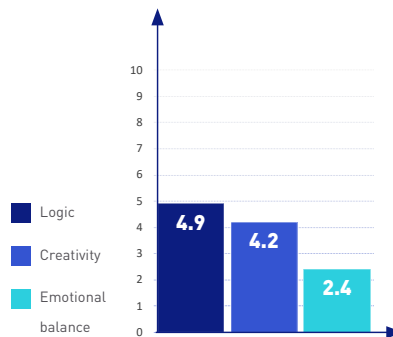
Weaknesses:

- Shows a lack of ambition and form of apathy
- Demonstrates a low level of autonomy associated with great difficulty in coping with stress
- Faces difficulties in finding their career path
- Is reserved and avoids confrontation

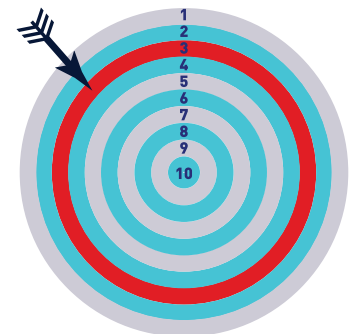
NAD® Value



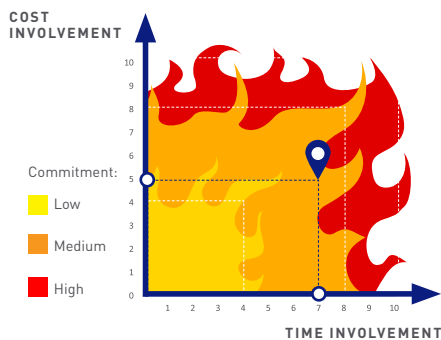
Emotional Indicators



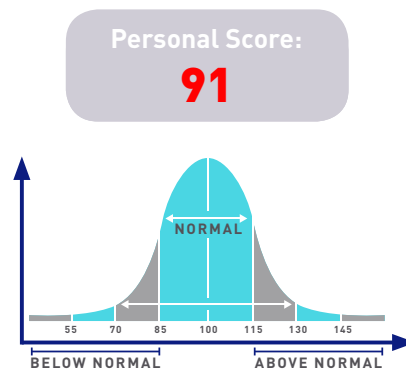
QNAD® Value Innovation Capacity



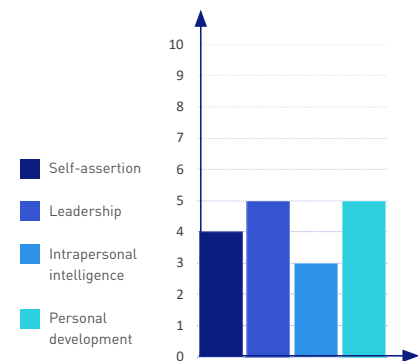
School Commitment Required To Enhance Student Results



Emotional Intelligence



Psychometric Dimensions



Most Urgent Interventions:

- Increase Intrinsic Cognitive Load
- Support Decision Making
- Activate transferable skills

